

Investing for Success

**Under this agreement for 2021
Haigslea State School will receive**

\$35,004*

This funding will be used to

- Implement a whole school approach to teaching reading and writing and numeracy.
- Provide opportunities for all staff to become expert teachers in reading, writing and numeracy.
- Guarantee that every student will: either achieve National Minimum Standards in literacy and numeracy for their year level or have support provisions in place to address their individual learning needs.
- Purchase resources to ensure transitions to school are engaging and effective.
- Provide professional development for staff in the areas of literacy and numeracy.
- Ensure all students are able to engage in online diagnostic testing.

Our initiatives include

- Effectively use data to identify students' current achievement levels and determine students' next steps in learning.
- Track and monitor the effectiveness of teaching and learning practices through observations, feedback and goal setting.
- Consulting with support staff to develop evidence based learning plans for those students at risk of not meeting NMS to ensure every student is succeeding.
- Provide high yield strategies and extension to support high performing students achieving higher results.
- Staff attending professional development to further their professional knowledge and practice around teaching literacy and numeracy in the Australian curriculum.

Archer A & Hughes C, 2011, *Explicit Instruction: Effective and Efficient Teaching*, Guilford Publications, USA.
Sharat L & Fullan M, 2012, *Putting faces on the Data*, Cowin Press, USA

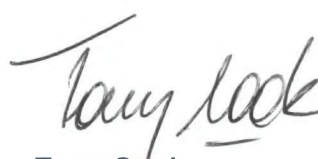


Our school will improve student outcomes by

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| <ul style="list-style-type: none"> Implementing whole school approaches to the teaching of reading and writing within the Australian Curriculum. | \$5000 |
| <ul style="list-style-type: none"> Building teacher capacity in the areas of Literacy and Numeracy through professional development opportunities. | \$6000 |
| <ul style="list-style-type: none"> Continuing to improve school reading resources to maintain the improvement in student reading outcomes. | \$5000 |
| <ul style="list-style-type: none"> Implement initiatives to ensure successful transitions through Birth to Grade 7. | \$5004 |
| <ul style="list-style-type: none"> Using systemic and diagnostic data to develop and track individual achievement, short-term data cycle plans that incorporate specific teaching strategies, targets and student learning goals. | \$4000 |
| <ul style="list-style-type: none"> Using Early Start testing to provide baseline data and develop individual learning plans were required. | \$5000 |
| <ul style="list-style-type: none"> Support teachers to monitor student achievement and teacher practices through collegial discussions and observations. | \$5000 |



Emily Robinson
Principal
Haigslea State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**